

CANADIAN DANCE TEACHERS' ASSOCIATION
Alberta Branch



ASSOCIATE MEMBERSHIP- ACROBATICS EXAMINATION

PART A: A CLASS PLAN (FOR #1 AND FOR #2 LISTED BELOW) WITH ALL NOTES WRITTEN BY THE CANDIDATE WILL BE REQUIRED TO BE GIVEN TO EACH OF THE TWO EXAMINERS 10 MINUTES PRIOR TO THE BEGINNING OF THE 1ST CLASS. THE PLAN SHOULD INCLUDE A COMPLETE OUTLINE OF YOUR CLASS INCLUDING THE COUNTS FOR ALL EXERCISES AND COMBINATIONS.

MUSIC: To be prepared and supplied by candidate.

- 1) Teach a class for beginners: (Candidate to bring own students)
 - 20 minutes in length.
 - warm-up & tricks with or without music.
 - combination of tricks and dance steps (8 bars)

- 2) Teach a class II – III: (Candidate to bring own students)
 - 40 minutes in length and to fit with music.

To include the following:

 - a) warm-up and stretch - center & barre
 - b) tricks
 - c) combinations of tricks and dance steps (8 bars)

PART B: Students will leave the room

- 1) Full knowledge of CDTA (Ontario Branch) student syllabus, including Terminology, Barre and Limbering Exercises up to and including Grade III. Questions on teaching method and anatomy.
- 2) Questions on classes given; anatomy; body placement; faults
- 3) Music - the approach to and explanation of the understanding of music and its relationship to dance steps when teaching students.
- 4) Candidate to choose 4 varied tricks - explain approach to teaching, body type required to execute **preceding tricks** that would lead to chosen trick.
(Tricks do not have to be listed in C.D.T.A. terminology)
- 5) Dance by candidate or student **of candidate** at any level

LENGTH OF EXAMINATION: 1 ¼ hours

Sept. 2009